



Open Education Global's CCCOER Awarded Grant to Support Anti-Racism with OER

CONCORD, Mass. - Nov. 4, 2020 - [PRLog](#) -- The Open Education Global is pleased to announce that the Community College Consortium for OER (CCCOER), jointly with College of the Canyons received a grant awarded by the William and Flora Hewlett Foundation, for an **Open for Anti-Racism (OFAR) Project** for the California community colleges.

The one-year project aims to demonstrate how faculty can use open educational resources and open pedagogy to make instructional materials and their teaching more anti-racist. Participating faculty will learn about anti-racism, open educational resources, and open pedagogy in a newly developed course entitled Open for Anti-Racism (OFAR). Participants will subsequently implement changes to their classrooms in collaboration with their students. Examples of faculty projects might include a revised history course that includes a module on Juneteenth, or a revised biology text in which students replace images of all white bodies with images that better reflect their communities.

About CCCOER <https://www.cccoer.org/>

The Community College Consortium for Open Educational Resources (CCCOER) promotes the awareness and adoption of open educational policies, practices, and resources. We believe that these practices will expand student access to education while supporting academic freedom and faculty choice of openly licensed curriculum materials. Our membership includes hundreds of colleges across North America. CCCOER is part of Open Education Global.

About Open Education Global <https://www.oeglobal.org/>

Open Education Global is a member-based, global, non-profit supporting the development and use of open education around the world to expand access to education enabling every person on earth to access and contribute; improve the quality of education; make education more affordable; improve student success; foster collaboration and sharing through o-creation of education materials and the freedom to use, customize, improve and redistribute them; generate pedagogical innovation using the collaborative, interactive culture of the Internet; and to foster international partnerships and a global participatory culture of learning, creating, sharing and cooperation.

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