OEC announces the 2018 winners of OPEN RESOURCES, TOOLS & PRACTICES AWARDS for Open Education

CONCORD, Mass. - March 21, 2018 - PRLog -- The Open Education Consortium is pleased to announce the recipients of the 2018 Open Education Awards for Excellence OPEN RESOURCES, TOOLS & PRACTICES AWARDS. OPEN RESOURCES, TOOLS & PRACTICES AWARDS is a new expanded category this year; previously classified as "OER & Projects Awards." This new category encourages nominations beyond Open Education including other areas of openness, fostering the close relationship and wide variety of innovative open initiatives being developed around the world. The Open Education Awards Committee, populated by educators and open education advocates from around the world, reviews nominations and selects winners.

Congratulations to the following 2018 Open Education Awards for Excellence winners:

OPEN COURSE (OCW OR MOOC): Hokkaido University OpenCourseWare (HU-OCW), Hokkaido, Japan.

OPEN TEXTBOOK: A Guide to Making Open Textbooks with Students, Rebus Community, Montreal, Quebec, Canada.


OPEN RESEARCH: Global OER Graduate Network GO-GN. The Open University, UK in collaboration with the world! Milton Keynes, United Kingdom.

OPEN INNOVATION: OER World Map, hbz, Cologne, Germany.
FREE AND OPEN SOURCE SOFTWARE (FOSS) FOR EDUCATION: H5P, H5POrg, Tromsø, Norway.

OPEN DATA: ROER4D, Research on Open Educational Resources for Development, Open Data Initiative, University of Cape Town, Cape Town, South Africa.

OPEN PEDAGOGY: The OER Passport, Mountain Heights Academy, West Jordan, United States and Red EuLES / EuLES Network, University of Zaragoza, Zaragoza, Spain.


About the Open Education Awards for Excellence

The Open Education Awards for Excellence provide annual recognition to outstanding contributions in the Open Education Consortium community. These awards recognize distinctive open education sites, technological innovations, notable open courses, and exemplary leaders in Open Education worldwide. [http://www.oecd.org/2018/03/oec-announces-the-201...](http://www.oecd.org/2018/03/oec-announces-the-201...)

About the Open Education Consortium

The Open Education Consortium is a global network of educational institutions, individuals and organizations that support an approach to education based on openness, including collaboration, innovation, collective development and use of open educational materials. The Open Education Consortium is a non-profit, social benefit organization registered in the United States and operating worldwide. [http://www.oecd.org/](http://www.oecd.org/)

Activities of the Open Education Consortium are supported by the William and Flora Hewlett Foundation, member dues, and contributions from sustaining members including: The African Virtual University, Community College Consortium for Open Educational Resources, Delft University of Technology, Fundação Getulio Vargas – FGV Online, Japan OpenCourseWare Consortium, Johns Hopkins Bloomberg School of Public Health, Massachusetts Institute of Technology, Netease Open Courses, Open Education France, Open Universiteit, Organisation Internationale de la Francophonie, Taiwan Open Course Consortium, Tecnológico de Monterrey, Tufts University, Universia, Universidad Politécnica de Madrid, University of California, Irvine, University of Michigan, and contributions of member organizations.

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